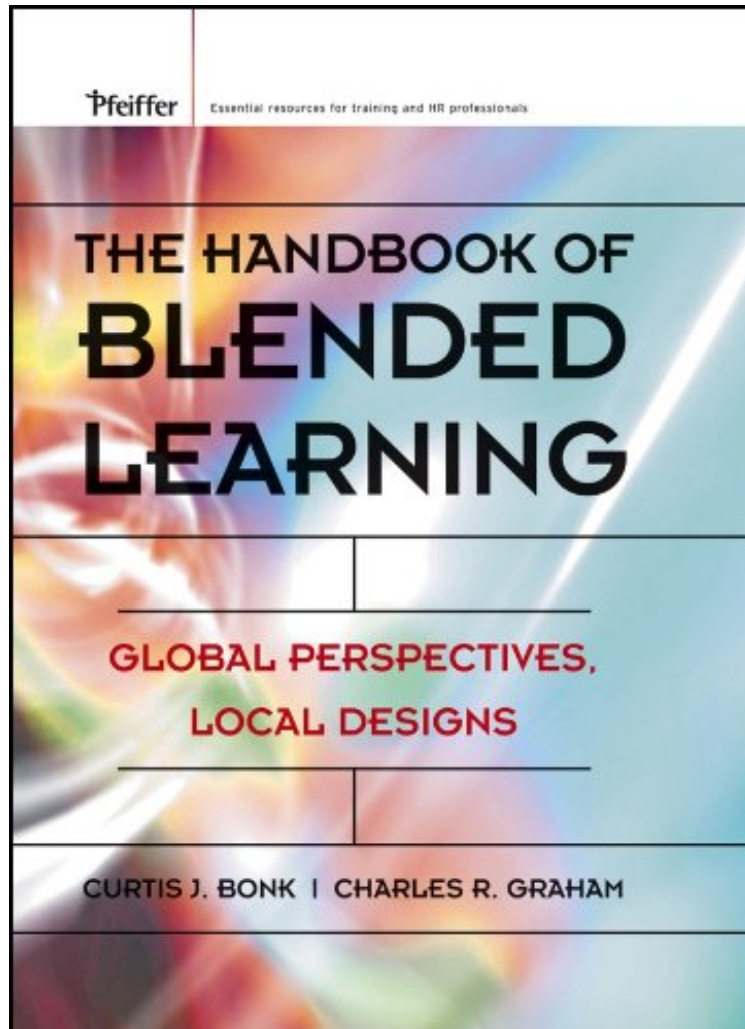


The Handbook of Blended Learning: Global Perspectives, Local Designs

Curtis J. Bonk, Charles R. Graham
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Curtis J. Bonk, Charles R. Graham : The Handbook of Blended Learning: Global Perspectives, Local Designs before purchasing it in order to gage whether or not it would be worth my time, and all praised The Handbook of Blended Learning: Global Perspectives, Local Designs:

1 of 1 people found the following review helpful. Good Historical Perspective--Now DatedBy William CorsairI appreciated the focus of the book, which is largely focused on adult learners--university students and working adults. So many of the other "blended learning" titles are aimed at teaching school kids.The book is now more than 10 years old and has been eclipsed by many years of additional experience in adult learning and development strategies. And, like so many of these old tomes, they're very expensive--especially for something so dated.4 of 9 people found the following review helpful. Why not blend?By Maritza Gudintilde;oIn this book, is "blended" creative and critically the

depth of the academic reasoning with the corporative perspective oriented to the organizational performance, that is to say, it takes the advantages from the formal learning of the school with the advantages from the informal learning of the daily experience mixing the technologies of distance education with classroom. It makes emphasis not only in the quality of the ingredients that are blended but in the "glue" that holds all those pieces together: the interaction. Interaction's quality instructor-learner, learner-content and specially to learner-learner from collaborative learning's perspective allow building effective virtual communities of learning. It is not a recipe for a single dish, because each dish requires its own recipe. This book is oriented towards an approach blend of blends of many dimensions, more appropriate to actual requirements technological and cognitive. The Jay Cross's question is really appropriate today: "Why not blend?"⁴ of 6 people found the following review helpful. a useful book By Min Shi Recently my company was considering moving from offering total eLearning to blended learning solutions. I am glad to find this book because it offers both theoretical analyses and success stories from the real world, both of which are needed to convince both internal and external customers why blended solutions can work more effectively. What amazes me is that after thinking, reading and talking about blended learning for some time, I have come to accept blended learning as common sense because when well designed, it combines the best of online and FTF learning. But I guess many people won't agree, esp. if they haven't read this book yet. Still, I predict blended learning will become more popular in the coming years, and this book will be among the classics for educators and trainers alike.

This comprehensive resource highlights the most recent practices and trends in blended learning from a global perspective and provides targeted information for specific blended learning situations. You'll find examples of learning options that combine face-to-face instruction with online learning in the workplace, more formal academic settings, and the military. Across these environments, the book focuses on real-world practices and includes contributors from a broad range of fields including trainers, consultants, professors, university presidents, distance-learning center directors, learning strategists and evangelists, general managers of learning, CEOs, chancellors, deans, and directors of global talent and organizational development. This diversity and breadth will help you understand the wide range of possibilities available when designing blended learning environments. [Order your copy today!](#)

"...the most thorough book on blended learning on the market today." (Educational Pathways, June 13, 2006)
"Learn from successful blended applications that deal with a broad range of educational and training contexts through innovative methods." --Michael W. Allen, author, Michael Allen's Guide to e-Learning, and CEO, Allen Interactions Inc. "The landscape of blended learning is intriguing, exciting, and perilous. Thank you, Curt and Charles, for assembling this wonderful group of thought leaders and pioneers, organizing their provocative outputs, providing a functional prologue and epilogue, and developing this comprehensive handbook." --Sivasailam Thiagarajan, president, Thiagi Group, and author, Design Your Own Games and Training Activities "Invaluable for any educator seeking to understand the design, implementation, and study of next-generation learning experiences." --Chris Dede, Wirth Professor in Learning Technologies, Harvard Graduate School of Education "Filled with insight and lessons learned from some of the most experienced online and in-person educators in the workplace and higher education!" --Zane L. Berge, associate professor, University of Michigan Business College
From the Back Cover
The Handbook of Blended Learning (HOBLe) offers a comprehensive resource that highlights the most recent practices and trends in blended learning from a global perspective and provides targeted information for specific blended learning situations. The book provides examples of learning options that combine face-to-face instruction with online learning in both the workplace as well as more formal academic settings. Across these environments, The HOBLe focuses on real-world blended learning practices. The authors provide an important resource for the providers of adult learning to better understand the wide range of possibilities available when designing blended learning environments. The Handbook of Blended Learning provides direction where blended learning may find effective application in online environments within higher education as well as corporate and military training. To address the diversity of readers, The HOBLe includes contributors from a broad range of fields including trainers, consultants, professors, university presidents, distance-learning center directors, learning strategists and evangelists, general managers of learning, CEOs, chancellors, deans, and directors of global talent and organizational development. The HOBLe is filled with illustrative and interesting stories, models, and examples that can help foster intelligent decisions regarding blended learning across a wide variety of settings. "Learn from successful blended applications that deal with a broad range of educational and training contexts through innovative methods." --Michael W. Allen, author, Michael Allen's Guide to e-Learning, and CEO, Allen Interactions Inc. "The landscape of blended learning is intriguing, exciting, and perilous. Thank you, Curt and Charles, for assembling this wonderful group of thought leaders and pioneers, organizing their provocative outputs, providing a functional prologue and epilogue, and developing this comprehensive handbook." --Sivasailam Thiagarajan, president, Thiagi Group, and author, Design Your Own Games and Training Activities "Invaluable for any educator seeking to understand the design, implementation, and study of next-generation learning experiences." --Chris Dede, Wirth Professor in Learning Technologies, Harvard Graduate School of Education "Filled with insight and lessons learned from some of the most experienced

online and in-person educators in the workplace and higher education!" —Zane L. Berge, associate professor,
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