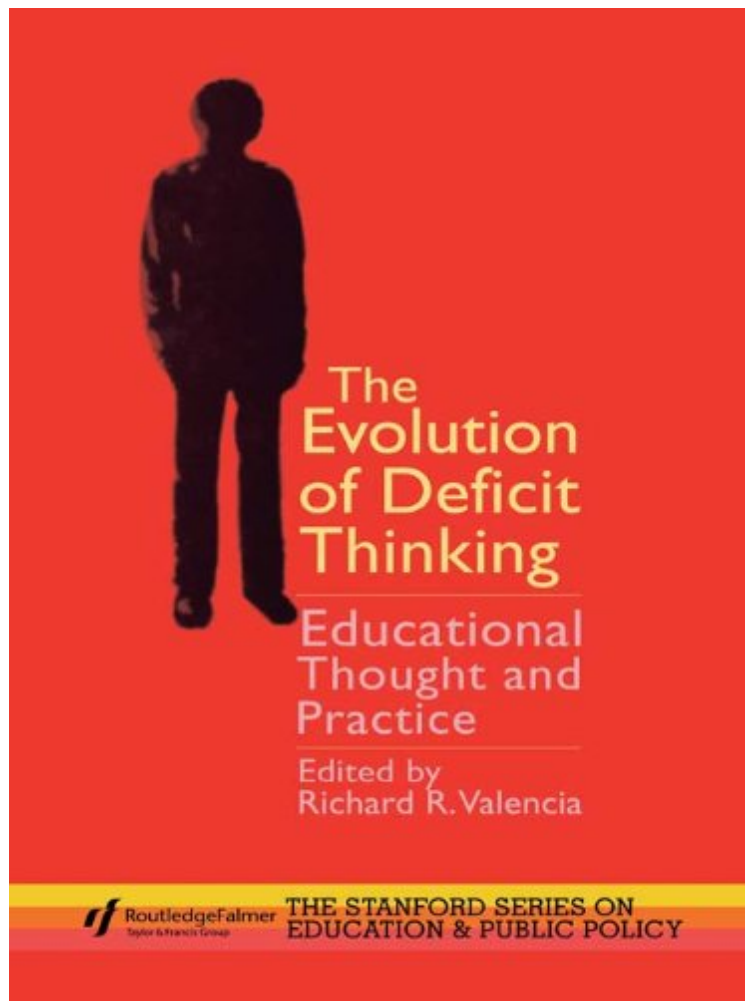


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The Evolution of Deficit Thinking: Educational Thought and Practice (Stanford Series on Education Public Policy)

From Routledge

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From Routledge : The Evolution of Deficit Thinking: Educational Thought and Practice (Stanford Series on Education Public Policy) before purchasing it in order to gage whether or not it would be worth my time, and all praised The Evolution of Deficit Thinking: Educational Thought and Practice (Stanford Series on Education Public Policy):

Deficit thinking refers to the notion that students, particularly low income minority students, fail in school because they and their families experience deficiencies that obstruct the leaning process (e.g. limited intelligence, lack of

motivation, inadequate home socialization). Tracing the evolution of deficit thinking, the authors debunk the pseudo-science and offer more plausible explanations of why students fail.