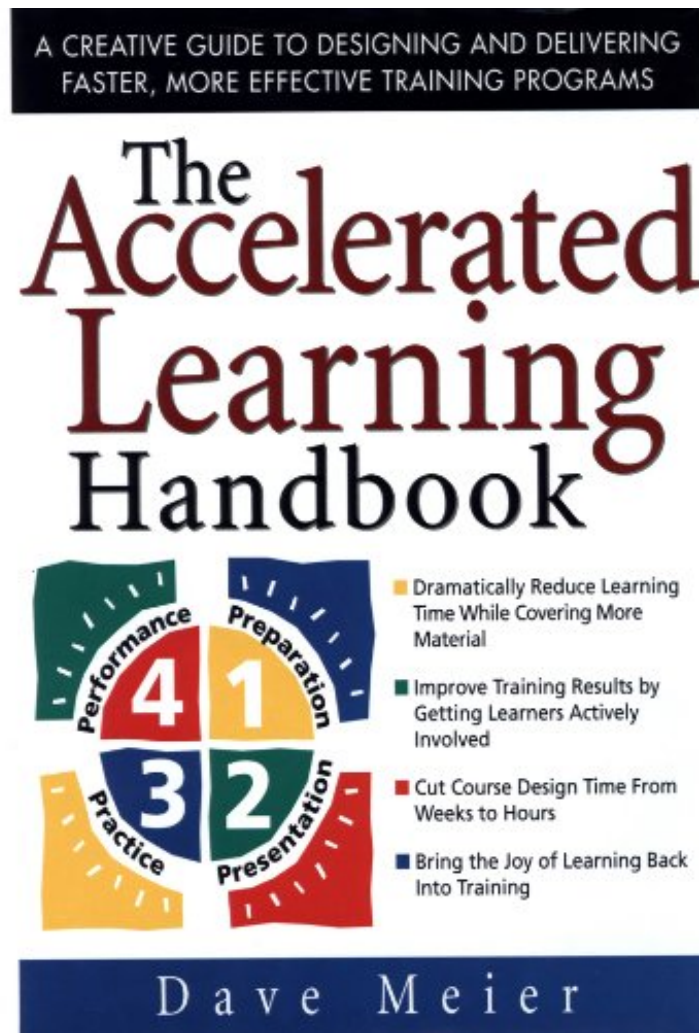


[Ebook pdf] The Accelerated Learning Handbook: A Creative Guide to Designing and Delivering Faster, More Effective Training Programs

The Accelerated Learning Handbook: A Creative Guide to Designing and Delivering Faster, More Effective Training Programs

Dave Meier

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Dave Meier : The Accelerated Learning Handbook: A Creative Guide to Designing and Delivering Faster, More Effective Training Programs before purchasing it in order to gage whether or not it would be worth my time, and all praised The Accelerated Learning Handbook: A Creative Guide to Designing and Delivering Faster, More Effective Training Programs:

11 of 11 people found the following review helpful. Antiquated ideasBy Angela Risner The Sassy OrangeA company for whom I was doing some consulting had recently come across this book and was looking at it to reduce the time to develop and implement learning solutions. I read this so that I could understand what they liked about the approach

and how it could be used. Quite honestly, I thought the book was incredibly elementary. Yes, I suppose it could appeal to folks who are just starting out in instructional design. But it does reinforce some out-of-date concepts, such as learning styles (whether or not people are visual, auditory or kinesthetic learners.) Learning styles only mean that the learner themselves prefer to learn a certain way - not that they CANNOT learn in any other way. The learning styles theory is not one that should be promoted. Kirkpatrick's Four Levels of Evaluation are also promoted in this book, which is another old way of doing things. I would never do smile sheets (Level One) again and you can't measure knowledge transfer without defining success first and ensuring that the learning is not left to chance once the learner leaves the classroom. It takes a good six - nine months before true evaluation can take place. I also fight against Level Two evaluations - life is not a multiple-choice test. I will agree that the best learning/knowledge transfer occurs when all senses are engaged. I agree that people learn best when they are actively engaged - whole body if possible. The pervasive standard of butts in chairs that extends from grade school through corporate training programs has been debunked over and over and yet no one is willing to make a change. Outdated and irrelevant. copy; Angela Risner 2014. Unauthorized use and/or duplication of this material without express and written permission from or Angela Risner is strictly prohibited. Excerpts and links may be used, provided that full and clear credit is given to Angela Risner with appropriate and specific direction to the original content.

1 of 1 people found the following review helpful. Accelerate Your Purchase By Edwin C. Pauser This is a seminal work in the field of training. Author Dave Meier says there is a better way for adults and children to learn than the way we have been training and educating people for the past two centuries. Meier's argument is simple and compelling by asking us to recall learning experiences that were rewarding and fun, such as learning to ride a bicycle, swim, ski, or cook a meal. We may have fallen, swallowed too much water, or ruined a meal but we learned by trial and error and found reward in the process. Newton, Descartes and other philosophers hypothesized that the mind learned best without physical activity that the latter interfered with cognitive development. The Puritans took this as a model when they developed the first school system in the U.S., the "spare-the-rod-spoil-the-child" form of learning that was a regimen of discipline and punishment. Making children learn by reading and re-reading was also encouraged. This left the creative, image-seeking right brain dormant, but an Austrian psychiatrist published in 1975 a thesis that his patients recalled more through images and music which strengthened right brain activity. Meier calls his way of training accelerated learning and proposes that we unlearn every way we've learned and every way we taught or trained people. Corporate classrooms today reflect the Calvinistic approach to training with individual desks, gray, windowless walls and drab fluorescent lighting. (Even as few as twenty years ago, many trainers subscribed to the fashion that windows in a classroom were a distraction, a fashion I could, fortunately never understand). Meier is also concerned about the growth of web-based and computer-based training as perpetuating the centuries-old way of training. Accelerated training wants to bring back the joy of learning by immediately showing participants how new instructional information relates to what they already know and what is in it for them known, or W.I.I.F.M. Meier show a myriad of activities that keep participants engaged from start to finish. He also reveals how training departments in a number of companies have managed to execute creative ways of imparting boring information. These techniques are also filled with images and mind-mapping to enhance long-term learning and memory. I can see where other authors and well-known trainers have pounded the drumbeat of accelerated learning in their books. In the past few years, I have continually attempted to adopt and use activities I thought would flop. To my surprise it made my training even more engaging. This is an excellent, well-organized, and easy-to-read book that should be on the shelf of every neophyte, journeyman or expert in training. Accelerate your purchase. 67 of 71 people found the following review helpful. Inspirational! This book lives up to its title! By Bobby (in Maryland) I am a subject matter expert who was occasionally requested to make training presentations. I began to realize that training was my calling. I was then hired to plan training programs. By chance, I ran across this book. After reading the book, I was so inspired I wanted to read it again to ensure that I didn't miss anything important. Here is what happened next. I needed to plan training for professionals in a country I had never visited -- truly a risky venture! Relying on the principles in this book, I designed a program that really involved the participants (the students). For example, in the afternoon of the first day of the workshop, students were meeting with each other in breakout sessions, identifying "promising practices" and "best practices" and making presentations to the whole group. The workshop lasted three days. My supervisors really liked the design of the program. The instructors/facilitators loved participating in the program. And, most importantly, the students/participants loved it so much that I am told to expect twice as many students/participants at the next session. As one instructor/facilitator put it, if the goal of the program was to both create joy and share knowledge, the goal was achieved. Without the information in this book (about how the brain works, about the importance of joy to successful training, about the importance of giving the students/participants the opportunity to create knowledge, etc., etc.), my program would not have been the success that it was. To the author -- Dave Meier (whom I have never met) -- I have these words: "Your book inspired me. It inspired me to design a great training program ... a training program even better than I could have imagined. Because of the importance of the training program, I will look back at the program as one of the great achievements in my life. And I owe it to you. Thank you."

Discover how today's corporations are benefiting from accelerated learning to speed training time, improve results, and reduce costs. Accelerated learning is the use of music, color, emotion, play, and creativity to involve the whole student and enliven the learning experience. The Accelerated Learning Handbook is the first definitive book to explain state-of-the-art accelerated learning techniques to trainers and teachers, and features 40 techniques designed to save money while producing far better results. Leading expert Dave Meier provides an overview of the background and underlying principles of accelerated learning, and reviews the latest supporting research results. Training professionals will look to The Accelerated Learning Handbook to: Improve the long-term value of training Cut course development time by half Discover tips for music- and computer-based learning

From the Back Cover Create and Implement High-Impact, Low-Cost Training Programs In Half the Time or Better! Accelerated learning; the use of the full mind and the whole personality to speed and enhance learning; has impressed trainers and learners worldwide with its effectiveness. The Accelerated Learning Handbook is the definitive guide to this state-of-the-art learning approach. Written by accelerated learning guru Dave Meier, the book explains an innovative, rapid instructional design methodology and presents hundreds of practical techniques and ideas to speed training time and reduce costs, while significantly improving learning and long-term results. In The Accelerated Learning Handbook, discover how leading corporations are using A.L. methods to: Speed and enhance learning Greatly reduce course design time Improve retention and job performance Involve learners at every stage of the process Enhance both classroom and Web-based learning Create healthier learning environments Build effective learning communities Energize and re-humanize the learning process About the Author Dave Meier founded the Center for Accelerated Learning in 1980. Since then, he has trained more corporate training professionals to use accelerated learning techniques than any other person worldwide. The Center for Accelerated Learning mails over 200,000 brochures and newsletters annually in support of Dave's work and seminars. His clients include Continental Airlines, Ameritech, Con Edison, Canon USA, Shell Oil, Starbucks, Traveler's Insurance, ATT, Intel, and American Express. He has published articles in Training Development magazine, is the editor of Accelerated Learning Application News, and was chosen "Trainer of the Year" by the ASTD's Brain Trainer's Group.