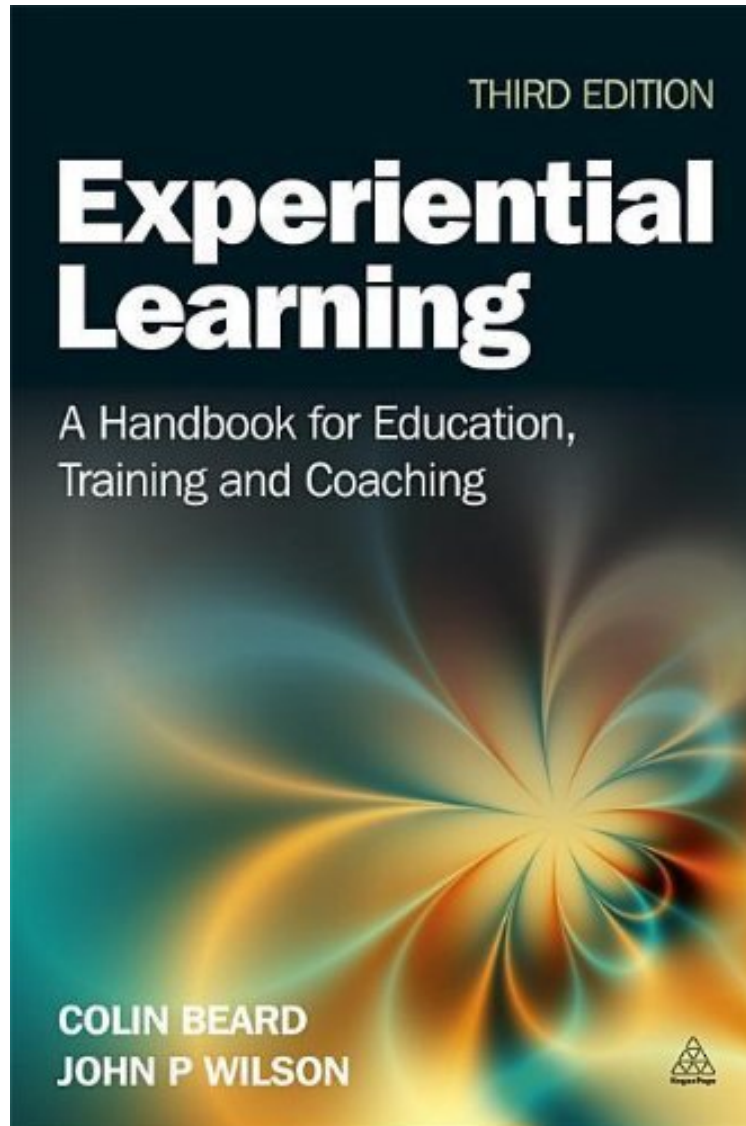


(Mobile ebook) Experiential Learning: A Handbook for Education, Training and Coaching

Experiential Learning: A Handbook for Education, Training and Coaching

Colin Beard, John P. Wilson

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before purchasing it in order to gauge whether or not it would be worth my time, and all praised Experiential Learning: A Handbook for Education, Training and Coaching:

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valuable takeaways for trainers, educators, facilitators, mentors, coaches and leaders who are keen to explore, acquire and apply experiential learning. Enjoy reading this book!

Experiential Learning enables educators, trainers, coaches and facilitators to unleash some of the more potent ingredients of learning through experience. It presents a simple model: the Learning Combination Lock, which illustrates the wide range of factors that can be altered to enhance the learning experience. The theory is brought to life with hundreds of examples from around the world and covers issues such as: experience and intelligence; facilitation, good practice and ethics; learning environments; experiential learning activities; and working with the senses and emotions. Experiential Learning offers the skills that can be successfully applied to a variety of settings including management education, corporate training, team-building, youth-development work, counselling and therapy, schools and higher education and special needs training. This fully updated third edition includes guidance for coaches, cutting edge new material on sensory intelligence and updated models, tools and case studies throughout.

Trainers, educators, coaches, facilitators, staff developers; those involved with planning and delivering management education, corporate training and in building teams...Full of creative ideas that can be used by trainers and facilitators to develop their range of skills...illustrates the sort of issues that managers and HR specialists should consider when deciding whether to use such events to develop and motivate staff. In particular, it will help them to formulate the sort of questions that need to be asked of experiential learning providers before handing over some of their cash from hard-earned training budgets.